

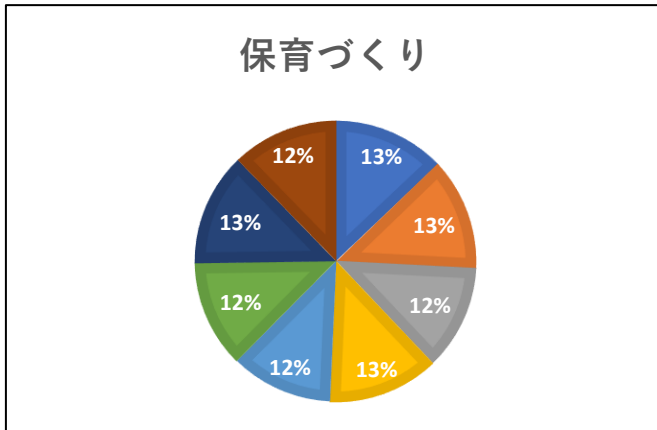
教職員自己評価チェックリスト

令和2年5月1日

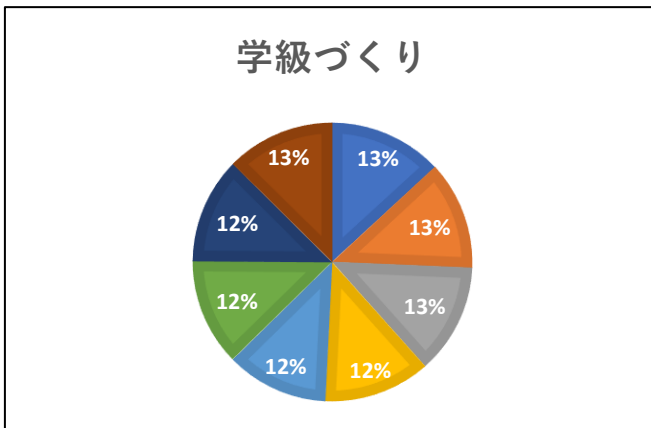
| NO | 保育づくり | | | | | | | | 学級づくり | | | | | | | | 子ども理解 | | | | | | | | 教員としての基本的資質 | | | | | | | | 計 | | |
|----|-------|-----|-----|-----|-----|-----|-----|-----|-------|-----|-----|-----|-----|-----|-----|-----|-------|-----|-----|-----|-----|-----|-----|-----|-------------|-----|-----|-----|-----|-----|-----|-----|------|-----|-----|
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教職員自己評価 結果公表

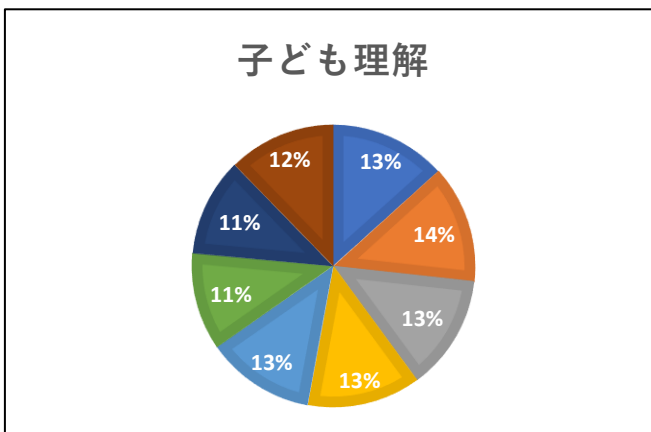
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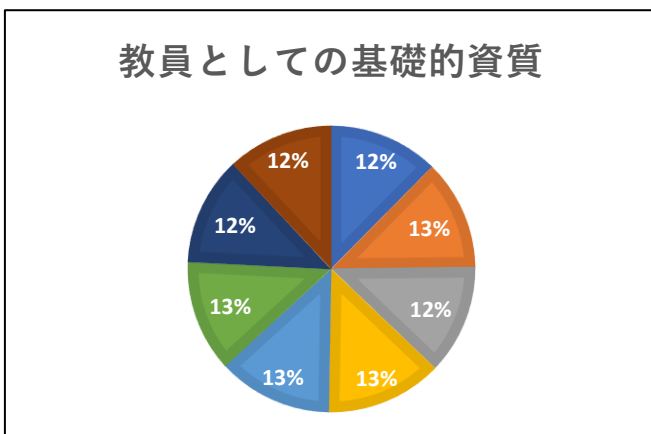
- 内容理解
- 内容理解
- 内容理解
- 保育指導
- 保育指導
- 保育指導
- 保育指導
- 評価



- ルール
- 環境構成
- 集団対応力
- 集団対応力
- つなげる力
- つなげる力
- 協働性
- 危機管理



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- 教育相談
- 教育相談
- 教育相談
- アセスメント
- アセスメント
- 課題対応
- 課題対応



- 人権意識
- 自己改善力
- 同僚性
- 社会性
- 連携・協働
- 連携・協働
- 自己管理
- 効率的な業務